

English

The Write Stuff – Writing Focuses:

Narrative: The Crow's Tale

We will use the Fable 'The Crow's Tale' to develop our understanding of this genre of writing. We will explore how different creatures adapt to their environment. We will learn how to develop our descriptive language using noun phrases, adjectives and similes. Children will develop their use of punctuation and will begin to use a variety of sentence types in their writing.

Non-Fiction: Non- Chronological Report

Hibernation

Children will learn the features of a non-chronological report and together will write a report about a given Habitat. The children will then research their own animal and the habitat it lives in and will write an independent report.

Poetry: If I were in Charge of the World

Children will use the Poem 'If I was in charge of the school' as a model for a class poem called "If I was in charge of the world". They will explore the structure of a free verse poem. Children will explore how to share feelings both positive and negative through repetition and noun phrases. Children will then write their own poem based on what they would change in their lives.

Whole Class Reading/Spelling focus:

This term we will be focussing on children becoming more fluent readers. Some children will continue to read the Big Cat Little Wandle Books, and others will read short chapter books. In Spelling we will explore various spelling rules, children will have the opportunity to put these into practise in both spelling sessions and writing lessons.



St. Martin's

C. of E. Primary School

Serve one another in love

Galatians 5v13

Topic Notes Year Group: 2 Ravenscar Spring Term 2024

Whole School Christian Values Class Drivers and Information

Courage: We will explore the theme of being courageous and what this means to us. We will think about Bible stories which link to this theme.

Forgiveness: We will think about forgiveness and why it is important to forgive. We will think about how we can show forgiveness and put this into practise in both the classroom and the playground.

As a class we will be focussing on our resilience, when trying new things and not giving up straight away when we find something difficult.

Maths

White Rose Maths– Maths Focuses:

Money: Children will learn to recognise coins, count money and compare different amounts. Children will begin to find change.

Multiplication and Division: Children will be able to recognise and make equal groups. They will be introduced to the multiplication symbols. They will begin to make arrays and link this to their times table knowledge. We will explore doubling and halving and begin to learn and recall the 2, 5 and 10 times tables.

Length and Height: Children will learn to measure in centimetres and metres. We will compare lengths and heights and order them. We will solve problems including the four operations.

Mass, Capacity, Temperature: Children will measure in grams, kilograms, millilitres, litres and degrees celsius. They will compare these using comparison symbols.

Maths learning will be completed in a range of ways including practical sessions. Children will record their ideas and solve a range of problem solving and reasoning activities.

Children will continue to access RM Maths once a week in school. Children will also be encouraged to access this at home.

Religious Education

Name of unit of work: Who do Christians say made the world? Children will think about the creation story from Genesis 1. They will think of different ways in which they can represent the creation story. Children will think about different ways Christians can say thank-you to God for creation and the world. They will think about why it is important to look after the world.

Name of unit of work: Why does Easter matter to Christians? The children will think about the Easter Story and the events which took place. They will think about which of these events are interesting or upsetting. We will think about the work of local charities and how they support people in our communities. We will learn what the term salvation means. Children will think about forgiveness and why we should forgive others.

Physical Education

Name of unit of work: Jump, Shape, Create and Fair Share Dare: Children will master basic movements and develop balance, agility and co-ordination. They will apply these in a range of activities. Children will have time to compete and embed values of fairness and respect.

Name of unit of work: Duel Win Lose and Inspire Create Perform Children will learn how to cope with both success and failure. They will participate in a range of activities. Children will develop their understanding of exploring,

Computing

Name of unit of work: Word Processing Children will type and make simple alterations to text. Children will be able to search for, import and alter appropriate images.

Name of unit of work: Programming ScratchJr Children will explore what blocks on ScartchJr do, they will create an animation of an animal moving by creating an Algorithm.

Science

Name of unit of work: Plants

Children will explore the different parts of plants, they will learn what plants need to grow. Children will plan and carry out an investigation to see whether plants grow better in the light or the dark.

Name of unit of work: Living Things and their Habitats

Children will explore habitats around the school, we will think about the animals which live in them. We will then compare this to other habitats around the world and think about the different animals which live in these places. We will explore why they are well suited to these

Music

Name of unit of work: I Wanna Play in a Band.

Children will develop their call and response skills. Children will listen to a rhythm and then clap their own response back. Children will know and be able to explain different ways of using the voice in music.

Name of unit of work: Focus on Dynamics and Tempo

Children will explore the new vocabulary Dynamics (loud and quiet) and Tempo (speed). They will be able to recognise these features within the music they listen to.

Geography/History

Name of unit of work: Our World

Children will be able to locate the United Kingdom on a globe and map, they will be able to name the 7 continents and 5 oceans. We will explore the capital cities of the UK and know the flag and national flower of each. Children will be able to describe what each country is like. We will explore the weather in the UK and use compass points to describe where the weather may be different. Children will think about the terms urban and rural and be able to explain the differences between them. We will think about the human and physical features of London. We will think about our local area and use a simple map to follow a route around school.

Art and Design/ Design Technology

Design Technology: Windmills Children will learn how to create a stable structure, we will learn how to use tools accurately and safely to make part of the structure. We will explore how to join different materials and parts of our windmill together. We will evaluate our structure.

Art: Seaweed Art Children will visit the beach to look at seaweed they will think about the shapes they see and will begin to observe and draw more complex natural shapes. Children will experiment with layering, mixing and adding texture to their art work. Children will identify different forms or textiles and their uses. Children will arrange materials for a striking and bold effect.

PSHCE and RSE

HeartSmart

Name of unit of work: Too much Selfie isn't Healthy!

We will think about how we can notice the people around us, and be interested in them. Children will use the story 'The Smartest Giant in Town' to think about ways in which we can help others. We will think about the people who look after us. We will think about how we can keep ourselves safe online.

Name of unit of work: Don't Hold on to What's Wrong

We will explore saying sorry and offering forgiveness between friends. We will think about how it makes us feel when we do not forgive/be forgiven. We will think of strategies that we can use to reflect and how we can 'Let the ouch out'. We will think about the term bullying and think about the consequences of teasing and bullying.

Modern Foreign Languages

French

Children will sing a range of songs and nursery rhymes in French.